

Saskatchewan Social Studies Curriculum Outcomes

Pertaining to *Honouring the Buffalo*

Grade One:

[IN1.1](#)

Describe the diversity of traditions, celebrations, or stories of individuals in the classroom and school.

[IN1.2](#)

Discuss cultural diversity in the family and classroom, including exploration of similarities and differences.

[IN1.3](#)

Assess ways in which relationships help to meet human needs.

[DR1.1](#)

Relate family events and stories of the recent or distant past to the student's place in present day family life.

[DR1.2](#)

Describe kinship patterns of the past and present and describe according to traditional teachings (e.g., Medicine Wheel teachings).

[DR1.3](#)

Demonstrate awareness of humans' reliance on the natural environment to meet needs, and how location affects families in meeting needs and wants.

Grade Two:

[IN2.2](#)

Create a representation of the diversity of cultural groups in the local community.

[DR2.1](#)

Investigate stories of significant events and persons in the local community's history to describe the contribution of those who lived in the community in earlier times.

[DR2.2](#)

Analyze the influence of the natural environment on the local community

[DR2.4](#)

Describe the influence of Treaty and First Nations people on the local community.

[RW2.2](#)

Analyze various worldviews regarding the natural environment.

Grade Three:

[IN3.2](#)

Analyze the cultures and traditions in communities studied.

Grade Four:

[IN4.1](#)

Analyze how First Nations and Métis people have shaped and continue to shape Saskatchewan.

[IN4.2](#)

Describe the origins of the cultural diversity in Saskatchewan communities.

[DR4.1](#)

Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.

[DR4.2](#)

Explain the relationship of First Nations and Métis peoples with the land.

Grade Five:

[IN5.1](#)

Demonstrate an understanding of the Aboriginal heritage of Canada.

[DR5.1](#)

Analyze the historic and contemporary relationship of people to land in Canada.

[DR5.2](#)

Assess the impact of the environment on the lives of people living in Canada.

Grade Six:

[IN6.1](#)

Evaluate and represent personal beliefs and values by determining how culture and place influence them.

[DR6.2](#)

Analyze ways in which the land affects human settlement patterns and social organization, and ways in which human habitation affects land